

Preparing for your Access to HE Diploma interview

We are delighted to invite you to interview for a place on the Access to HE Diploma and we look forward to meeting you.

1. Please ensure that you bring a copy of your English (GCSE C / 4+ or Functional Skills L2) and maths (GCSE C / 4+ or Functional Skills L2) qualifications with you to interview. (If you do not hold these qualifications, we will signpost you to complete them before interviewing for the Access to HE Diploma.)
2. Prepare for the two tasks below. You may bring notes with you to interview.
3. Ensure you have read through the course information on the website and bring any additional questions about the programme with you to interview.

Task A:

Research possible universities that you would like to apply to. Narrow these down to your top choice and be prepared to present a 2-3 minute talk justifying your course, university and suitability for these. Practise this talk before attending the interview so you ensure you stay within the time.

Consider:

- Logistics (distance, finance, etc.)
- Student support
- Specific aspects of course and employability

Task B:

Critically reflect on barriers and enablers to success on the course. Please structure a 2-3 minute reflection around:

- Strengths and how you can use them
- Areas of development and how to address these
- If you have started and not completed a L3 course before, what impacted this and how do you plan to ensure success this time
- Impact of individual circumstances (additional learning support needs, caring responsibilities, travel, finance, etc.)

Please note that a successful interview will result in a conditional offer of place on the course. You will need to provide English/maths certificates (as above). You will need to bring a developed personal statement draft to day 1 of Induction. You will be supported to complete a Study Skills assignment, to the required L3 quality, by week 4 of the course. Failure to meet any of the conditions will result in withdrawal from the course.